

T5. COURSE REPORT (CR)

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator.

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.

Course Report

For guidance on the completion of this template refer to the NCAAA handbooks.

Institution: Najran University	Date of CR : 24/8/1438 - 20/5/2017
College/ Department / : College of Applied Medical Sciences / Department of Medical Rehabilitation Sciences / Physiotherapy Program	

A. Course Identification and General Information:

1. Course title: Principles of neuromuscular disorders and its surgery Code: 411NEUR-2 Section: 8th Level- 206						
2. Name of course instructor: dr. Sobhy Mahmoud					Location: Main Campus	
3. Year and semester to which this report applies level 8- 4 th year 2nd semester / 1437 - 1438						
4. Number of students starting the course? <input type="text" value="4"/> Students completing the course? <input type="text" value="4"/>						
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory/ Studio	Practical	Other:	Total
Contact Hours	30					30
Credit	2					2

B. Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
1- Introduction to the central nervous system- Areas of the cerebral cortex.	2	2	No variation

2- The motor system, upper & lower motor neurons lesion.	2	2	No variation
3- Sensory system	2	2	No variation
4- Cranial nerve lesions.	2	2	No variation
5- Hemiplegia (1)	2	2	No variation
6- Hemiplegia (2)	2	2	No variation
7- Paraplegia	2	2	No variation
8- Polyneuropathy.	2	2	No variation
9- Myopathies.	2	2	No variation
10- Cauda equina lesion-neurogenic bladder	2	2	No variation
11- Parkinsonism.	2	2	No variation
12- Chorea, athetosis, dystonia	2	2	No variation
13- Ataxias.	2	2	No variation
14- Motor neurons disease- myotonias	2	2	No variation
15- Disseminated sclerosis	2	2	No variation
<p>2. Consequences of Non Coverage of Topic</p> <p>For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.</p>			
Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action	
Not present	Not present	Not present	

3. Course learning outcome assessment:

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	Recognize motor and sensory pathways, basic structure and functions of upper and lower motor neuron.	- Written exam	100%
2	Outline causes, signs, symptoms and clinical manifestations of different neuromuscular disorders.	- Written exam	100%
3	Describe the methods of evaluation of neurological diseases	Written exam	100%
4	Differentiate between the signs and	- Written exam	100%

	symptoms of various neurological disorders.		
5	Develop planes of care for different neurological diseases.	- Written exam	١٠٠%
6	Illustrate cooperation in a team work with colleagues.	Assignment- Presentation.	١٠٠%
7	Research efficiently in team work using different knowledge resources including the library resources and websites.	Assignment	١٠٠%

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

- Providing nervous system models for instruction.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were they Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
1- Lectures.		√	No difficulties.
2- Discussions		√	No difficulties
3- Assignment		√	Lack of special library for the program
4- Research activities.		√	Lack of special library for the program

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

C. Results النتائج

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A	1	25%	Normal distribution
B	2	50%	Normal distribution
C	1	25%	Normal distribution
D	-	-	
F	-	-	
Denied Entry	-	-	
In Progress	-	-	
Incomplete	-	-	
Pass	4	100%	
Fail	-	-	
Withdrawn	-	-	

2. Analyze special factors (if any) affecting the results :

NA

3. Variations from planned student assessment processes (if any) (see Course Specifications).

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason
No variation	No variation

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)	
Variation	Reason
No variation	No variation

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).	
Method(s) of Verification	Conclusion
Cross-check of grade validity was made after theoretical exams.	Student Grade Achievement was revised by independent evaluators in the program and the results were verified

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any) Lack of special library for the program Lack nervous system models	2. Consequences of any difficulties experienced for student learning in the course. - Limited ability of students to expand the body of knowledge of neurological diseases. - Limited imagination and understanding of the complicated processes of the nervous system.
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E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any) The lecture time was at 5 PM which considered very late.	2. Consequences of any difficulties experienced for student learning in the course. It affects the students and instructor motivation and abilities.
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F. Course Evaluation

1. Student evaluation of the course (Attach summary of survey results) 4.32 excellent Survey results report was attached
a. List the most important recommendations for improvement and strengths 1- the main course lines and objectives was clear for students. 2- Criteria of teaching strategies and assessment methods were clear for all students. 3- Feedback for student assessment was provided in reasonable time.
b. Response of instructor or course team to this evaluation I agree with this evaluation
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders) NA
a. List the most important recommendations for improvement and strengths NA
b. Response of instructor or course team to this evaluation NA

G. Planning for Improvement التخطيط للتطوير

1. Progress on actions proposed for improving the course in previous course reports (if any).			
Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a. Providing updated textbooks for neurology.	Communication with the college management to provide these textbooks.	No action	
b. Providing nervous system models.	Communication with the college management to provide these models.	No action	
d.			

2. List what other actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

Write to program coordinator to provide the required materials

3. Action Plan for Improvement for Next Semester/Year

Actions Recommended for further improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a. Providing updated textbooks for neurology.	Write to program coordinator	8/1438		Head of the program
b. Providing nervous system models.	Write to program coordinator	8/1438		Head of the program
c.				
d.				
e.				

Name of instructor:
Dr. Sobhy Mahmoud

Signature : *Sobhy Mahmoud*

Date Report Completed: 24/8/1438 H - 20/5/2017

Program coordinator: Dr. Raee Alhyani

Signature: *Raee Alhyani*

Date received: 27/8/1438 H - 23/5/2017