

T7. Field Experience Report تقرير الخبرة الميدانية

To be completed by the faculty or teaching staff member at the end of each field experience.

Clinical Practice – 1

Field Experience Report

Field Experience encompasses fieldwork, professional or clinical placements, internships and other forms of placement learning and applied learning that are part of the formal curriculum within the educational program. For direction on the completion of this template, refer NCAAA guidebooks.

Institution Najran	Date of Report 26-8-1438 H 22-5-2017
College College of Applied Medical Science	Department Department of Medical Rehabilitation Science
Program Physiotherapy Program.	Track

A. Field Experience Course Identification and General Information

1. Field experience course title and code Clinical Practice -1 (PHTH307) . (٣٠٧ عطب ٤) . ممارسة إكلينيكية - ١			
2. Credit hours (if any) 4 Hours			
3. Name and title of faculty or teaching staff member responsible for the field experience. Mohammed Jarrar			
4. Dates and times allocation of field experience activities a. Dates: Sunday(every week) b. Times: from 8 am to 4 pm.			
5. Level or year of the field experience Third year / 6th level			
6. List names, addresses, and contact information for all field experience locations.			
	Name and Address of the organization	Name of Contact Person	Contact Information (email address or mobile)
a.	Physiotherapy Clinic Najran University	Mohammed Jarrar	0502764110
b.			
c.			
d.			

B. Field Experience Modifications or Adaptations from Planned Field Experience Specifications

	Reason for Modification	Action Taken	Responsibility	Implications for Future
Student Enrollment	Non	Non	Non	Non
Field teaching Staff	Non	Non	Non	Non
Program Faculty or Teaching Staff	Non	Non	Non	Non
Organizational Arrangements	Preparation for students ID	No action yet	H.D	Under request
Required Activities	Non	Non	Non	Non
Student Guidance and Support	Rehabilitation Centers visit	We will request	Dean Ship	Non
Learning Outcomes	Non	Non	Non	Non
Other	Preparation increase final exam time for students .	No action yet	H.D	Under request

C. Results النتائج

1. Number of students starting field experience:	14	Student completing	13
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2. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A	0		
B	1	7 %	Student is v.good in basic knowledge and in patient assessment. He is able to express his average knowledge required to meet the ILO's of the course (above 80% less than 90% of course ILO's)
C	06	43%	Student is good in basic knowledge and in patient assessment. Good ability to express their average knowledge required to meet the ILO's of the course (above 70% less than 80% of course ILO's)
D	06	43 %	Students showed the minimal knowledge required to meet the ILO's of the course (above 60% less than 70% of course ILO's)
F	0	0 %	
Denied Entry	0	0 %	
In Progress	0	0 %	
Incomplete	0	0 %	
Pass	13	92 %	
Fail	0	0 %	
Withdrawn	1	7 %	

3. Analyze special factors (if any) affecting the results

Most of the students showed minimal to moderate knowledge required to meet the ILO's of the course

D. Administrative Issues

<p>1. Organizational or administrative difficulties encountered (if any)</p> <p>No student stationary shop (copying, printing) at the college building</p>	<p>2. Consequences of any difficulties experienced for student learning in the field experience.</p> <p>Students lack basic knowledge and they are struggling with English language.</p> <p>Students are not aware about the university library and online resources.</p>
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E. Evaluation of Field Experience Activity:

1. Student evaluation of the field experience (Attach summary of survey results) Survey results report was attached. Average 3.53 (V. Good)
<p>a. List the most important recommendations for improvement and strengths weakness According to the students evaluation are:</p> <ol style="list-style-type: none"> 1- Clarification for the students' for teacher office hours. 2- Explain to the student the link between this course and with other courses. 3- Teach the students to improve their ability to think and to solve problems instead of keeping information.
<p>b. Response of instructor and field staff to this evaluation <u>I will try to improve all recommendation lists above during the next semester.</u></p>
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders) None
<p>a. List the most important recommendations for improvement and strengths None</p>
<p>b. Response of instructor and field staff to this evaluation None</p>

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G. Planning for Improvement

1. Progress on actions proposed for improving the field experience in previous field experience reports (if any)			
Actions recommended from the most recent field experience report(s)	Actions Taken	Action Results	Action Analysis
a. Closer observation and follow up of students who achieved less than 60% of the periodical exam marks.	More attention was given to those students to elevate their scores.	Achieved higher scores.	Good effects
b. Encourage student to attend out-patient physical therapy clinic to substitute for the lack of clinical cases in some training facilities.	Some students participated in treating patients in physical therapy clinic.	Practical skills of those students were improved.	Practical training increases the awareness and skills in those students.
c.			
d.			

2. List what additional actions have been taken to improve the field experience (based on previous field experience reports, surveys, independent opinion, or evaluation). -Most students asked to attend and sharing patients treatment in physiotherapy clinic under close supervisor.

3. Action Plan for Next Semester/Year				
Actions Recommended for further improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible

Update students with required basic sciences knowledge, I will instruct the students to review (muscle chart, therapeutic exercises, electrotherapy) at beginning of semester.	Reading, anatomy references. Quizzes Discussion Midterm exam	1438-1439 First semester	1438 -1439 first semester	Mohammed Jarrar
Teach the students to improve their ability to think and to solve problems by clinical decision making lecture.	Review evidence based practice. Quizzes Midterm exam	1438-1439 First semester	1438 -1439 first semester	Mohammed Jarrar
Clarification for the students' for teacher office hours.	Clear announcement of teacher hours	1438-1439 First semester	1438 -1439 first semester	Mohammed Jarrar
Explain to the student the link between this course and with other courses.	Assignment	1438-1439 First semester	1438 -1439 first semester	Mohammed Jarrar
Performing a lot of periodical oral and practical exams.	Quizzes Midterm exam	1438-1439 First semester	1438 -1439 first semester	Mohammed Jarrar

Name of Instructor Mohammed Jarrar

Signature _ *Mohammed Jarrar*
2017

Date Report Completed

26-8-1438 H 22-5-

Name of Field Experience Teaching Staff Mohammed Jarrar:

Program coordinator: Dr. Raee Alhyani

Signatur: *Raee Alhyani* Date received: 5/2017