Introduction

No.	Appendix
(B-1)	Najran University "NU" report on the achievements of the recommendations of NCAAA Team
(B-2)	Quality Manual of Najran University.
(B-3)	NU Strategic Plan
(B-4)	The reports of developmental projects for the third stage of the strategic plan
(B-5)	Report of achieving the University mission after the completion of the third stage projects
(C-1)	The Rector's decision of forming Institutional Accreditation Team
(C-2)	The timetable of NU Institutional Accreditation Project
(C-3)	Setting-up a training plan to train the faculty and administrative staff to use NCAAA documents and templates
(D-1)	NU Organizational Handbook
(D-2)	Decision of establishing the Standing Committee of Risks and Crises
(D-3)	Decision of establishing the Committee for the Improvement of Job Satisfaction for University Employees
(D-4)	Decision of establishing Teaching and Learning Committee at the Vice-Rectorship of Academic Affairs
(D-5)	Decision of forming the Standing Committee for Reviewing Internal Policies, Regulations, Procedures and Scope of Responsibility
(D-6)	Decision of establishing Investment Unit.
(D-7)	Decision of establishing Central Alumni Unit.
(D-8)	Decision of establishing Innovation and Entrepreneurship Unit.
(D-9)	Decision of establishing Green Building Research Unit
(D-10)	Decision of establishing Deanship of University Studies for Female Students.
(E-1)	The 2 nd strategic plan (Pioneership) for the Vice-Rectorship of Development & Quality (1437-1440) (۲۰۱٦-۲۰۱۹).
(F-1)	The Annual Report of the Seconde Strategic Plan: university Vice Rectorate for Development & Quality

1. Mission and Objectives

No.	Appendix
(1-A-1)	Decree of the University establishment.
(1-A-2)	The preliminary mission statement of NU.
(1-A-3)	The current mission statement of NU.
(1-A-4)	The University council decision of the mission approval.
(1-A-5)	The University strategic plan.
(1-A-6)	The University council decision of the strategic plan approval.
(1-A-7)	The Rector's decision of forming the teamwork of the developmental evaluation project.
(1-A-8)	The PowerPoint Presentation of the University vision and mission before the University rector,
(1-A-6)	academic leaders and faculty members
(1-1-1)	A flyer that contains explanation of the mission statement that refers to Najran environment.
(1-1-2)	A report on the proposals conducted about the University mission, including meeting the
(1 1 2)	community needs.
(1-2-1)	NU strategic plan.
(1-2-2)	Determinants and strategic and operational objectives of NU.
(1-2-3)	List of the projects of the first stage of the strategic plan.

No.	Appendix
(1-2-4)	The final report on the achievement of the first stage projects of the strategic plan
(1-2-5)	The final report on the achievement of the second stage projects of the strategic plan.
(1-2-6)	The final report on achievement of the third stage projects of the strategic plan.
(1-2-7)	A report on the role of the strategic plan project in achievement of the University mission.
(1-2-8)	The Presentation of Project Management.
(1-2-9)	Attendance letter for the workshop of Brunel University about " Strategic plan: Converting theory into practice ".
(1-3-1)	Structure of the team of developing the vision and mission.
(1-3-2)	The final report about stages of developing the vision and mission.
(1-3-3)	A template of a questionnaire about the preliminary vision and mission.
(1-3-4)	Photos for presenting the vision and mission statements to the stakeholders.
(1-3-5)	The strategic plan approval decision.
(1-3-6)	The mechanism of reviewing the mission, aims and strategic objectives of NU
(1-3-7)	Decision of the Vice-Rector of Development and Quality of forming the Standing Committee for Implementing and Following-up the Strategic Plan
(1-3-8)	Minutes of the meeting of the Standing Committee for Implementing and Following-up the Strategic Plan
(1-4-1)	Questionnaire about setting-up the priorities of the strategic plan projects
(1-4-2)	Mission of one of the University programs which is consistent with the University mission
(1-4-3)	The Rector's decision to form the teamwork for preparing NU strategic plan.
(1-4-4)	Decision of forming the Standing Committee for Implementing and Following-up the Strategic Plan.
(1-4-5)	A flyer about work mechanism of the general secretariat of the Standing Committee for Implementing and Following-up the Strategic Plan.
(1-4-6)	Circulation of the Vice-Rector of Development and Quality to all academic and administrative units, website and university media of the University mission and objectives in Arabic and English to be used in all documents and banners.
(1-4-7)	Questionnaire about the support of the faculty, administrative staff and students to the University mission and report of the committee.
(1-4-8)	Documents to indicate the use of the mission in the processes of academic and institutional development in the University.
(1-4-9)	Budget of the University strategic plan.
(1-5-1)	Report of achieving the University mission after the completion of the third stage projects.
(1-5-2)	Evaluation report of the vision, mission and strategic objectives of the University by Brunel University.
(1-5-3)	The decision of approving the University strategic plan.
(1-5-4)	A flyer about work mechanism of the general secretariat of the Standing Committee for Implementing and Following up the Strategic Plan.

2. Governance and Administration

No.	Appendix
(2-1-1)	Forming the University Council
(2-1-2)	Letter of the Rector to the Ministry of Education regarding opening the Deanship of University
	Studies for Girls.
(2-1-3)	Samples of assigning female Vice-Deans of the Colleges and Supporting deanships
(2-1-4)	Samples of the decisions of Colleges' Deans to represent female faculty in all Academic
	Departments Councils.

No.	Appendix
(2-1-5)	Decision of the Vice-Rector to establish the Unit of Following Up Colleges and Supporting
	deanships outside the University main campus.
(2-1-6)	Samples of minutes of the visits by Vice-Rectors to Sharoura campus.
(2-1-7)	Regulations of the Higher Education Council and Universities according to the last modifications
	of the third issue in 1428 H. (2007).
(2-1-8)	Description and terms of reference of the UC.
(2-1-9)	List of the Standing Committee at the University.
(2-1-9	Examples of standing committee minutes to follow up and implement the strategic plan of NU and
repeated)	the reports of improvement and advancement in achieving the mission and strategic objectives.
(2-1-10)	Decision of assigning the Secretary of the UC.
(2-1-11)	A mechanism to measure the effectiveness of the UC
(2-1-12)	Decision of approving the mechanism to measure the effectiveness of the UC
(2-2-1)	NU organizational handbook
(2-2-2)	The Rector's decision of approving the Organizational Handbook (1st edition)
(2-2-3)	The Rector's decision approving the Organizational Handbook for 1437/1438H.
(2-2-4)	Decision of establishing Internal Audit Unit
(2-2-5)	Link of the Organizational Handbook in English
(2-2-6)	Results of the surveys on the effectiveness of NU academic leadership from the viewpoint of
	male/female faculty
(2-2-7)	Regulation of authorities' delegation issued by the Ministry of Civil Service
(2-2-8)	The decision of the delegation of authorities and responsibilities at the University
(2-2-9)	Samples of the annual reports of Colleges and supporting deanships
(2-2-10)	The mechanism of faculty performance assessment
(2-2-11)	The decision of the Vice-Rector for Post-Graduate Studies and Scientific Research of approving
	the mechanism of faculty performance assessment
(2-2-12)	Training courses on the system of faculty performance assessment
(2-2-13)	The mechanism of (Bader/ Be Initiative) in order to encourage the University employees to provide
	initiatives
(2-2-14)	The new executive regulation of professional performance approved by the Ministry of Civil Service
(2-2-15)	Minutes of the meeting of NU representatives with the counsellors of NCAAA
(2-2-16)	List of the jobs with more than one leadership
(2-3-1)	Decision of constituting the team of NU Strategic Plan preparation
(2-3-2)	Cooperation Protocol between NU and Brunel University
(2-3-3)	Decision of constituting the Standing Committee for Implementing and Following-up the Strategic Plan
(2-3-4)	Decision of the Vice-Rector for Development and Quality of forming a team to update NU Strategic Plan
(2-3-5)	A sample of the annual reports about risks that threaten the implementation of the projects of the
	University Strategic Plan.
(2-2-6)	Decision of forming the team of preparing the Risk Plan at the University.
(2-3-7)	NU Risk Plan.
(2-3-8)	Decision of approving the Risk Plan.
(2-3-9)	Samples of the plans of annual risks to the academic programs.
(2-3-10)	Samples of the annual reports of the plans of annual risks to the academic programs and how to
	face them.
(2-3-11)	The University annual budget in which the item of the University strategic plan is illustrated.
(2-4-1)	Decision of the Rector of assigning the general supervisor on Girls' Colleges
(2-4-2)	Samples of the decisions of Colleges' Deans to constitute joint Department Councils between the
	male and female sections.

No.	Appendix
(2-4-3)	Samples of forming the committees of development and quality with female representation.
(2-4-4)	Decision of the Vice-Rector for Development and Quality to form a work team to study the gap
	between male and female faculty rates to male and female students rates.
(2-4-5)	Samples of the forms used in the study and were applied to all University programs on collecting
	data.
(2-4-6)	A detailed study on the gap of the rates between male and female faculty to male and female
	students.
(2-4-7)	The five-year plan to achieve the target ratios according to the data set out in the study.
(2-4-8)	Approving the five-year plan for achieving the ratios by the Vice-Rector for Post-Graduate Studies
(2.4.0)	and Scientific Research
(2-4-9)	Report on evaluating the degree of job satisfaction among NU male/female faculty
(2-4-10)	Report on male/female faculty evaluation of learning resources at NU from their perspective
(2-4-11)	Evaluating courses and teaching performance of NU male/female faculty from the University
(2.4.12)	student's viewpoint
(2-4-12)	Measuring the effectiveness of NU academic leadership from the viewpoint of male/female faculty
(2-4-13)	Assessment of male/female faculty satisfaction with NU facilities and equipment
(2-4-14)	Assessment of male/female faculty satisfaction with the performance of Development & Quality Units of the Colleges (Appendix 2-4-14).
(2-4-15)	Evaluating the degree of job satisfaction among NU employees (male and female personnel)
(2-4-13)	Employee Ethical Charter at NU
(2-5-1)	Regulations of the Council of Higher Education
(2-5-2)	The study and examinations regulations and the other executive regulations
(2-5-3)	The Standing Committee for examining Employees' Violations
(2-5-5)	The Standing Committee for Student Discipline
(2-5-6)	The decision of UC regarding appointing an auditor
(2-5-7)	The decision of UC regarding contracting with an external legal auditing office to the University
(237)	budget
(2-5-8)	Letter of the Vice-Rector of Post-Graduate Studies and Scientific Research of utilizing Plagiarism
	software to review student works in Health Colleges and Colleges of Engineering and Computer
	Science and Information Systems
(2-5-9)	The strategy of Media and Public Relations Department
(2-5-10)	The final report of the project of supporting Public Relations and Media Department and providing
	specialized technical cadres code (11/13)
(2-5-12)	Circulation of the recusal of stakeholders of NU employees when necessary
(2-5-13)	Interview with the head of the Standing Committee for Faculty Appointment and Promotion
(2-5-14)	Interview with the head of the Standing Committee of Demonstrators, Lecturers and Language
(0.5.15)	Instructors Affairs
(2-5-15)	Regulation of the Committee for Job Competitions and Promotions
(2-5-16)	A statement from employment unit- Personnel Affairs regarding employment grievance
(2-5-17)	The executive regulation of equivalent orders of promotion by other universities during faculty work at NU
(2-5-18)	Statement of the disciplinary cases of faculty and personnel
(2-5-19)	Examples of correspondences and procedures taken by the university to avoid conflict of interest.
(2-6-1)	NU Website
(2-6-2)	NU policy handbook
(2-6-3)	Establishing the Standing Committee for Reviewing Internal Policies, Regulations, Procedures and
	Scope of Responsibilities

No.	Appendix
(2-6-6)	The action plan of the Standing Committee for Reviewing Internal Policies, Regulations, Procedures and Scope of Responsibilities
(2-6-7)	Training the employees of the Deanship of Personnel Affairs on service's description and procedures
(2-6-8)	The mechanism of measuring the effectiveness of delegation system at the University
(2-7-1)	Report on job satisfaction measurement
(2-7-2)	The periodical monitoring of faculty satisfaction with NU equipment and facilities in (1437-1438)
(2-7-3)	Decision of the Vice-Rector of Development & Quality to form a teamwork for preparing a study
	on the concerns of female faculty in Najran and Sharoura
(2-7-5)	A study on the problems that face the female section in Najran and Sharoura
(2-7-8)	Forms of assigning female Vice-Deans for Colleges and supporting deanships
(2-7-9)	Decision of the Rector of forming Job Satisfaction Committee of the University employees headed by the Vice-Rector of Development & Quality
(2-7-10)	Minutes of the meeting of job satisfaction committee
(2-7-11)	Decision of the Vice-Rector of Development & Quality of approving the mechanism of job
	satisfaction improvement
(2-7-12)	Decision of the Vice-Rector of Development & Quality to insert the University courses as a
	prerequisite to attend the Institute of Administration courses.
(2-7-13)	A questionnaire to the measure the causes of employee turnover which the employee should
	complete as a clearance action, on reasons of employee turnover
(2-7-14)	The Letter of the Vice-Rector of Development & Quality of assigning the Department of Planning
	Studies and Development in cooperation with Performance Measurement Unit of preparing a study
(2.7.15)	on the causes of employee turnover The Vice-Rector for Development & Quality assigns the Legal Administration of:
(2-7-15)	Preparing a legal study on the possibility of constituting a Council of General Directors and Senior
	Personnel, chaired by the Vice-Rector and submitting a proposal of its authorities, in case that
	there is no legal impediment for its formation.
	Preparing an explanatory note for the system of promotions and bonuses to be appropriately
(0.7.16)	printed to raise awareness among NU employees of such issues according to regulations.
(2-7-16)	Minute of the meeting of job satisfaction committee
(2-7-17)	Percentage of faculty satisfaction rate with the quality of financial resources at the University (1433 - 1438H)
(2-7-18)	Report on measuring the performance of the labor market and local community with the developmental procedures followed by the University to meet community requirements
(2-7-19)	Link of the website of E-Corresponding Tracking System
(2-7-22)	Faculty satisfaction with communication technology in the second periodical evaluation.
(2-7-23)	Annual report of Performance Measurement Unit
(2-8-2)	Decision of the Committee to follow-up financial transactions- NU
(2-8-3)	Link of the website of the contracting companies data

3. Management of Quality Assurance and Improvement

No.	Appendix Title
(3-1-1)	The decision to form teamwork for the development of the University's strategic plan.
(3-1-2)	The decision to form the standing committee for quality and academic accreditation.
(3-1-3)	The decision to form the standing committee for implementing and following up the strategic plan.
(3-1-4)	The decision to form the higher committee for the program and institutional development project at the University.
(3-1-5)	The decision to form the main committee for the University's institutional accreditation.
(3-1-6)	The strategic plan for the Vice-Rector ship for Development and Quality.

No.	Appendix Title
(3-1-7)	The budget of the Vice-Rector ship for Development and Quality.
(3-1-8)	The minutes of the standing committee for quality and academic accreditation regarding the periodic self-evaluation.
(3-1-9)	A sample of the formation of the self-evaluation team at the Universities' programs.
(3-1-10)	The Vice-Rector for Development and Quality's decision of forming the independent opinion team.
(3-1-11)	A self-evaluation sample of some of the University programs.
(3-1-12)	A sample of improvement plans for some programs that included the periodic self-evaluation
	results and independent opinion in its annual plan.
(3-1-13)	The annual report of the Performance Measurement Unit on performance indicators at colleges and
	University programs.
(3-1-14)	The results of faculty members' questionnaire on the quality system at their colleges and the
	performance of the Quality Units' supervisors.
(3-1-15)	The results of faculty members' questionnaire on their satisfaction with facilities and equipment.
(3-1-16)	The results of faculty members' questionnaire on their opinion about the evaluation of the academic program.
(3-1-17)	The results of the faculty members' questionnaire on their opinion about the available learning
(2.1.10)	resources at the University.
(3-1-18)	The results of the faculty members' questionnaire on their satisfaction with the performance of
(2.1.10)	Development and Quality Units at the University colleges.
(3-1-19)	The University's policy document.
(3-1-20)	The results of the University staff's questionnaire on the University's leadership pattern.
(3-1-21)	A clear mechanism for accountability processes.
(3-1-22)	A sample of the reports on technical support visits to colleges.
(3-1-23)	A sample of review reports in the University programs.
(3-1-24)	A sample of the Teaching and Learning Unit's review of the study plan.
(3-1-25)	COE's certification of the Community College.
(3-1-26)	AHPGS' certification of the College of Nursing.
(3-1-27)	AHPGS' certification of the College of Applied Medical Sciences.
(3-1-28)	The University's strategic plan projects are grouped into two major typ as: (Planning Projects / Evaluative Projects)
(3-1-29)	The evaluation system of the faculty members' performance.
(3-1-29)	The decision to form the Development and Quality Units.
(3-2-1)	The Vice-Rector for Development and Quality's decision on appointing female and male
(3 2 2)	supervisors and identifying their tasks at colleges and Supporting Deanships.
(3-2-3)	The unified bylaw for the Development and Quality Units at the University.
(3-2-4)	The annual plan for quality at the University.
(3-2-5)	The technical support system at the Deanship of Development and Quality.
(3-2-6)	The decision of the Vice-Rector for Development and Quality to distribute the technical support
,	officials to colleges, Supporting Deanships and departments at the University.
(3-2-7)	A sample of systems and mechanisms adopted at the Deanship of Development and Quality and
	mainstreamed in the University colleges.
(3-2-8)	A sample of topics referred to consultants for study and surveyed.
(3-2-9)	Distribution of trainees with regard to the annual training plan of the skills development unit.
(3-2-10)	The Website link: Pa.nu.edu.sa
(3-2-11)	A sample of the evaluated documents by the quality experts at the Deanship of Development and
	Quality; feedback was provided to all the University programs.
(3-2-12)	The University's quality strategic plan.
(3-2-13)	The decision of the Vice-Rector approving the University's quality handbook.

No.	Appendix Title
(3-2-14)	The University's quality handbook.
(3-2-15)	The University's quality annual plan.
(3-2-16)	The Deanship for Scientific Research's statement for funding quality-based researches.
(3-3-1)	The Decision to establish the Vice-Rectorship for Development and Quality
(3-3-2)	The Decision to establish the Deanship of Development and Quality.
(3-3-3)	The University Council's recommendation to turn the Academic Evaluation and Accreditation Centre to the Deanship of Development and Quality.
(3-3-4)	The formation of the Standing Committee for quality and academic accreditation.
(3-3-5)	The Organizational Handbook of the Vice-Rectorship for Development and Quality (1st edition).
(3-3-6)	The organizational handbook of the Vice-Rectorship for Development and Quality (2st ed.).
(3-3-7)	The decision to form the advisory board of the Vice-Rectorship for Development and Quality.
(3-3-8)	The decision to form the advisory board of the Unit of Performance Measurement.
(3-3-9)	Surveying job satisfaction of faculty members.
(3-3-10)	Surveying job satisfaction of the University employees.
(3-3-11)	Surveying the female and male personnel' satisfaction with the effectiveness of administrative leadership.
(3-3-12)	A questionnaire on the effectiveness of the performance of scientific councils from the perspective of faculty members.
(3-3-13)	A questionnaire on the clarity of the Organizational Handbook.
(3-3-14)	Faculty members' questionnaire on the effectiveness of the University Council's performance.
(3-3-15)	Faculty members' questionnaire on their satisfaction with the effectiveness of academic leaders (deans).
(3-3-16)	Faculty members' questionnaire on their satisfaction with the effectiveness of academic leaders (Heads of departments).
(3-3-17)	A questionnaire of the effectiveness of the University council.
(3-3-18)	Faculty members' questionnaire of their satisfaction with the performance and effectiveness of the
	Development and Quality Units at the University colleges.
(3-3-19)	Faculty members' questionnaire of their satisfaction with the performance of the Vice-Rectorship
(2.2.20)	for Development and Quality.
(3-3-20)	Faculty members' questionnaire of their satisfaction with the internal quality system.
(3-3-21)	Faculty members' questionnaire of their satisfaction with the quality of the evaluation procedures adopted in NU.
(3-3-22)	A questionnaire on the students' satisfaction with the quality of teaching and learning at the University.
(3-3-24)	A questionnaire on the quality of courses and teaching performance of teaching staff.
(3-3-25)	A questionnaire on the effectiveness of teaching activities and strategies of faculty members from the perspective of the University students.
(3-3-26)	A questionnaire on the quality of electronic courses.
(3-3-27)	A questionnaire on the faculty members' satisfaction with communication technology.
(3-3-28)	A questionnaire on the stakeholders and labor market's satisfaction with the level of graduates' skills.
(3-3-29)	A questionnaire on the stakeholders and labor market's satisfaction with the graduates' professional and personal competences.
(3-3-30)	A questionnaire on the stakeholders and labor market's satisfaction with the development procedures adopted by the University to fulfill requirements of the local community.
(3-3-31)	A questionnaire on the students' satisfaction with services and facilitations provided to them by the Deanship for Admission and Registration.
(3-3-32)	A questionnaire on the final year students' satisfaction with career and academic counselling.
(3-3-33)	A questionnaire on the faculty members' satisfaction with the educational sources at the University.

No.	Appendix Title
(3-3-34)	A questionnaire on final year students' satisfaction with library services.
(3-3-35)	A questionnaire on faculty members' satisfaction with facilities and preparations at NU.
(3-3-36)	A questionnaire on administrative leaders' satisfaction with facilities.
(3-3-37)	A questionnaire on the availability of the requirements of effective teaching methods.
(3-3-38)	A questionnaire on the University staff's satisfaction with the University website.
(3-3-39)	A questionnaire on the adequacy of financial resources from the perspective of faculty members.
(3-3-40)	A questionnaire on academic leaders' satisfaction with financial authorization.
(3-3-41)	A questionnaire on faculty members' satisfaction with laboratories, preparations, libraries, information systems and resources for supporting scientific research.
(3-3-42)	A questionnaire on the university's investing of its potentials in serving the local community from the faculty members' perspective.
(3-3-43)	A questionnaire on the university's investing of its potentials in serving the local community from the administrative leaders' perspective.
(3-3-44)	A questionnaire on the university's investing of its potentials in serving the local community from the academic leaders' perspective.
(3-3-45)	A questionnaire on the health services provided to students.
(3-3-46)	A questionnaire on the performance of the Vice-Rectorship for Academic Affairs.
(3-3-47)	A questionnaire on NU's website.
(3-3-48)	A questionnaire on the e-portal of the Deanship for Admission and Registration.
(3-3-49)	A questionnaire on the faculty members' satisfaction with communication technology.
(3-3-50)	A questionnaire of students' satisfaction with extra-curricular activities and student services.
(3-3-51)	The performance indicators' record of the Deanship of Development and Quality's units.
(3-3-52)	A sample of Performance indicators' status of the Deanship of Development and Quality's units.
(3-3-53)	A matrix for measuring the effectiveness of the performance of the Deanship of Development and Quality units.
(3-3-54)	The annual report on the performance indicators of the Deanship of Development Quality's units.
(3-3-55)	Updating the performance indicators matrix for the Deanship of Development and Quality's units.
(3-3-56)	(ISO 9001:2008) certificate, 2014 and the accreditation renewed in 2016 by ASR accredited by ANAB.
(3-3-57)	The internal reviewing system at the Deanship of Development and Quality.
(3-3-58)	The report of ANAB
(3-4-1)	The performance indicators' list of the University strategic plan.
(3-4-2)	A list of the programs' performance indicators according to NCAAA's template in 2015.
(3-4-3)	A sample of performance indicators adopted by the programs.
(3-4-4)	Exchanged letters on performance indicators with Cairo University.
(3-4-5)	Exchanged letters on performance indicators with the Arabian Gulf University.
(3-4-6)	Exchanged letters on performance indicators with the Suez Canal University.
(3-4-7)	Sample letters on the results of monitoring performance indicators of the University programs.
(3-4-8)	Sample feedback on performance indicators provided by the Vice-Rectorship for Academic Affairs to the University programs.
(3-4-9)	The strategy of the Unit for Performance Measurement.
(3-4-10)	An improvement card is available at the Vice-Rectorship for Development and Quality to identify the root causes of the performance problems
(3-4-13)	An approved model for following up the strategic objectives of the Vice-Rectorship for Development and Quality.
(3-4-14)	A system for measuring the effectiveness of the Unit for Performance Measurement.
(3-5-1)	A sample of the external reviewer reports of academic programs.

No.	Appendix Title
(3-5-2)	Decisions to form the independent opinion teams issued by the Vice-Rectorship for Development
	and Quality.
(3-5-3)	The unified bylaw of the advisory boards.
(3-5-4)	A sample of the peer reviewer reports applied on random samples from the answer sheets in some
	academic programs.
(3-5-5)	A sample of the paper test measurement reports through an independent evaluation carried out by
	the Development and Quality Units.
(3-5-6)	A sample of the minutes of scientific sections that discussed independent opinion reports and
	approved improvement measures.
(3-5-7)	The CVs of Consultants of the Vice-Rectorship for Development and Quality.
(3-5-8)	A sample of evaluation reports on the University programs.
(3-5-9)	A sample of the National Center for Assessment's reports on measuring the students' skills at
	Health Colleges.

4. Learning and Teaching.

No.	Appendix Title
4a	The general structure of the NU team for institutional accreditation.
4.1.1	The framework of oversighting Teaching and Learning in Najran University.
4.1.2	The decision No. 9/36-37 –for forming the Executive Committee for Following-Up Teaching and Learning.
4.1. 3	The NU system for Development and Evaluation of New and Modified Academic Programs.
4.1.4	The mechanism for academic programs specification at the university level.
4.1.5	The standardized system for the quality of the procedures of program and course specifications at NU.
4.1.6	The decision of establishing Development and Quality units at Colleges and Deanships.
4.1.7	Minutes of the meetings of the Study Plans and Curriculum Committee.
4.1.8	Reports of reviewing study plans by the Learning and Teaching Unit, Deanship of Development and Quality.
4.1.9	NU annual report, 1436/1437 H.
4.1.10	Minutes of the NU Council meetings.
4.1.11	Policies and strategies for Teaching and Learning at NU
4.1.12	Annual reports of some academic programs.
4.1.13	NU template for program study plan
4.1.14	Template of the program external evaluator- Quality N-Teaching-1.
4.1.15	Study Plan Evaluation Template- Quality N-Teaching-2.
4.1.16	The report of Skill Development Unit on training courses, 1437/1438H.
4.1.17	The Teaching and Learning Executive Committee report to evaluate the reports received from the College of Dentistry.

No.	Appendix Title
4.1.18	The follow-up reports of program improvement plans.
4.1.19	Reports of monitoring Performance Indicators of some academic programs at NU.
4.1.20	Achievement rates of the fourth stage of the strategic and operational objectives of learning and teaching domain.
4.1.21	The NU system for preparing study plans
4.2.1	The National Qualifications Framework in KSA
4.2.2	Some program specifications at NU
4.2.3	The standardized system for the quality of the procedures of program and course specifications
4.2.4	The template of revising the program specifications by the technical support provider
4.2.5	External evaluator's reports on NU academic programs
4.2.6	External reviewer's reports on NU academic programs
4.2.7	The external reviewer's report about the Nursing Program
4.2.8	Reports on reviewing the study plans by the Learning and Teaching Unit).
4.2.9	A report about the project of "Adopting International Benchmarking Standards for all Academic Programs
4.2.10	Quality Support Plan for Colleges
4.2.11	Documents of Institutional Accreditation Plan from Colleges
4.2.12	Computer Science program specification
4.2.13	Programs specifications of Applied Medical Sciences College
4.2.14	Special Education program specification at the College of Education
4.2.15	The report of AHGPS external reviewers of the Nursing Program
4.2.16	The system of assessment the learning outcomes at the program of Computer Science and
	Information Systems, College of Computer Science and Information Systems
4.2.17	A report on the assessment of the learning outcomes of the Nursing Program
4.2.18	Reports on assessment the learning outcomes of some academic programs
4.2.19	Minutes of the meetings of advisory committees of programs and colleges
4.2.20	Rates of students' progress for the Computer Program in Sharoura
4.2.21	A report about the rates of students' progress in the Arabic Language Program
4.2.22	A report about assessment of learning outcomes at the College of Computer Science and Information Systems
4.2.23	A report about graduate survey at the Colleges of Science and Arts in Sharoura and Najran, and Applied Medical Sciences
4.2.24	Career Day Publications in 1434 H
4.2.25	Alumni Guide CD
4.2.26	A brief guide of the Career day at Najran University
4.2.27	Instructions of the Vice-rector for Academic Affairs to all colleges to facilitate employment
	opportunities for graduates
4.3.1	NU program and course specifications
4.3.2	The standardized mechanism for NU academic program specification
4.3.3	The Vice-Rector decision to establish the committee for preparing the standardized mechanism
	for program specification
4.3.4	The template for the study plan assessment
4.3.5	The template for the program specification assessment
4.3.6	The template for course specification assessment

No.	Appendix Title
4.3.7	Minutes of the meeting of the Committee of Study Plans and Curriculum
4.3.8	The Vice-Rector for Development and Quality written instructions to colleges regarding advisory committees.
4.3.9	Tables of the formation of the advisory committees in programs and colleges and the dates of their meetings
4.3.10	Minutes of the meetings of the advisory committees at some Colleges
4.3.11	The mechanism of forming advisory committees
4.3.12	The decision of approving the mechanism for the formation of advisory boards
4.3.13	The report of the Skill Development Unit on faculty members training in different fields
4.4.1	Evaluation and review system of the academic programs at NU
4.4.2	A report about students' evaluation of courses and teaching performance for the first term of 1437/1438 H
4.4.3	A report about student general experience in 1437/1438 H
4.4.4	A sample of courses reports
4.4.5	A course report at the quality unit at the academic departments
4.4.6	Template of the program's external evaluator
4.4.7	External evaluator's report on some academic programs
4.4.8	The mechanism of implementing the program evaluation system of the College of Science and Arts
4.4.9	Performance Indicators of Quality for Programs at Najran University
4.4.10	Programs reports on the monitoring of program quality performance indicators
4.4.11	Learning outcomes indicators of the Program of Psychology, College of Education
	Reports on monitoring the performance indicators of learning outcomes in some of the NU programs
4.4.13	The template of following-up the plan of improving some University programs
4.4.14	Example of the overall report on the courses' reports
4.4.15	A report on the evaluation of the programs and review process at Najran University according to colleges, programs and gender
4.5.1	Student Assessment System at NU
4.5.2	The guidance of the Vice-Rector for Post-Graduate Studies and Scientific Research for applying the plagiarism detection software
4.5.3	The mechanism of dealing with low-achievers
4.5.4	The mechanism of dealing with outstanding students
4.5.5	A sample of course specification
4.5.6	The main plan of Quality Units at Colleges
4.5.7	An example of a course portfolio at the quality unit.
4.5.8	A sample of course reports

No.	Appendix Title
4.5.9	A report on the assessment of learning outcomes at the College of Computer Science and Information Systems
4.5.10	Handbook of using the software of assessment learning outcomes at Najran University
4.5.11	The study and examination regulations in Najran University
4.5.12	Comparative report to evaluate teaching and learning processes and to monitor performance indicators of the 4 th standard at the program level, both male and female, and at the headquarters of the University and Sharourah location.
4.6.1	NU Handbook
4.6.2	Handbooks of some academic programs at NU
4.6.3	Reports on students' progress rates in the Computer Science Program, Sharoura and Arabic Language Program.
4.6.4	A copy of the decision of the establishment of the Central Academic counselling Unit
4.6.5	The System of Academic Counseling at NU
4.6.6	Data, regulations, and activities of the Unit of Psychological Counselling, Faculty of Education
4.6.7	The Plan of Student Activities
4.6.8	Evaluation of the quality of the academic counselling by students over four years
4.6.9	Evaluation Report of the faculty members of learning resources at Najran University for the years (1433 / 1434-1434 / 1435/1435 / 1436-1436 / 1437/1437/1438).
4.6.10	The report on final year students' evaluation of library services – second semester, 1437-1438 H
4.6.11	Decision of the Vice-Rector for Academic Affairs to develop a system to assess students' skills in the English language
4.6.12	Assessment system for students' skills in the English language
4.6.13	Preparatory Year Development Study
4.7.1	Learning and teaching policies and strategies at NU
4.7.2	The organisational structure of the Deanship of Development and Quality
4.7.3	An example of course portfolio in the quality unit.
4.7.4	The standardized system for the assessment of the faculty member's performance at NU
4.7.5	The standardized system for the quality of procedures of programs and courses specification at the academic programs
4.7.6	A letter from the Vice Rector for Development and Quality to all programs includes 16
	executive procedures for the quality of the procedures of the specifications.
4.7.7	Follow-up template of the Learning and Teaching Unit for academic programs improvement
4.7.8	Follow-up template by colleges' technical support providers
4.7.9	The letter from the Vice-Rector for Academic Affairs, that directed to the University Vice-Rectors and Deans, regarding the quality of Program and course Reports.
4.8.1	Matrix of faculty members training and the report of the Unit of Skill Development on the training workshops in different domains
4.8.2	The training plan for NU students

No.	Appendix Title
4.8.3	E-learning systems at Najran Unuversity
4.8.4	Student e-courses evaluation at the College of Education in 1436-1437 H
4.9.1	The Vice-Rector for Post-Graduate Studies and Scientific Research decision to develop a plan for faculty members recruitment
4.9.2	The gap analysis study for faculty members and the recruitment plan
4.9.3	The NU recruitment announcement on its website to appoint male and female faculty members in all the required posts at all colleges
4.9.4	The Vice-Rector for Academic Affairs' decision No. 5/36-37 dated 19/6/1437 H for development a new unified system for faculty members evaluation
4.9.5	The NU unified faculty member evaluation system
4.10.1	A field experience specification of some academic programs
4.10.2	Handbook for field training in the College of Education
4.10.3	Handbook for field training in the College of Science and Arts
4.10.4	Field training guidebook for Nursing College
4.10.5	Field experience reports of some academic programs
4.10.6	A sample of field experience evaluation by students in academic programs
4.10.7	The decision of the Vice Rector for Academic Affairs to form a committee to improve the career opportunities for NU graduate
4.10.8	A letter from the Vice-Rector for Academic Affairs to the Dean of the College of Computer Science and Information Systems to update the study plan and add the field experience course.
4.b	Self-Evaluation scales of Learning and Teaching Standard
4.c	Report of Self-Evaluation scales of Learning and Teaching Standard at the level of Health Colleges.
4.d	Report of Self-Evaluation scales of Learning and Teaching Standard at the level of Computer Science and Engineering Colleges.
4.e	Report of Self-Evaluation scales of Learning and Teaching Standard at the level of the Colleges of Education and Science & Arts.
4.f	Report of Self-Evaluation scales of Learning and Teaching Standard at the level of Sharia College.
4.g	Report of Self-Evaluation scales of Learning and Teaching Standard at the level of Community College.
4.h	Report of Self-Evaluation scales of Learning and Teaching Standard at College of Administrative Sciences.

5. Student Administration and Support Services

No.	Appendix
5-1-1	Schedule, mechanism and requirements of electronic admission for high school graduates and
	Education Diplomas (post-bachelor) 1438/1439 H.
5-1-2	Admission and Registration Electronic services guidelines.
5-1-3	The regulatory guidelines for admission and registration.
5-1-4	The analysis of the results of inquiries of student satisfaction on admission and registration services for the 2^{nd} semester (1437/1438 H)
5-1-5	The report about the events of Preparation and counselling program for fresh students of the preparatory year (1438/1439)
5-1-6	Orientation week for fresh students
5-2-1	Student record, appendices (A and B) "Regulations and executive rules of study and exams for undergraduate level for NU".
5-3-1	Administrative decision for forming a committee for students' discipline.
5-3-2	Regulations of student disciplinary.
5-3-3	The standing committee for student disciplinary report about misconduct cases for the academic years 1436/1437 and 1437/1438.
5-3-4	College deans' and Preparatory Year Deanship's letter concerning the clarification of the second article of the regulation regarding the consistency of the student disciplinary decisions.
5-3-5	The decision of forming a committee from Student Affairs Deanship to publicize the student misconduct rules.
5-3-6	Letters for fixing misconduct rules on the University portal (University's Media and Public Relations Head-the website' supervisor-Student Affairs Deanship's website-Admission and Registration Dean-Information Technology Dean).
5-3-7	Introducing the student disciplinary regulation during orientation meetings and student counselling weeks.
5-3-8	Forming and tasks of discipline committees and complaints and grievances in colleges.
5-4-1	Najran University Policy Document.
5-4-2	The two decisions of the University Council concerning student activities plan for the years 1437/1438 and 1438/1439
5-4-3	The report of the questionnaire of student satisfaction with the extracurricular activities and services for the academic year 1437/1438
5-4-4	The report of the questionnaire to identify the student actual needs for the services and extracurricular activities for the academic year 1437/1438
5-4-5	A list including the student (boys and girls) actual needs from services and extracurricular activities for the academic year 1437/1438
5-4-6	Action plan of the student activities for the academic year 1437/1438.
5-4-7	Action plan of the student activities for the academic year 1438/1439.
5-4-8	Student Affairs Deanship's executive bylaws for student clubs
5-4-9	The committee of announcing the extracurricular activities plan and the ways of publicizing them on the websites, within the orientation and counselling meetings and on the signboards and posters.
5-4-10	Letter for listing tasks and Supervisors of Student Activities.
5-4-11	Preparation and Inauguration of the gym and the stadium at the University city.
5-5-1	The appointment of a supervisor on the campus clinics and technicians and personnel from both sexes.
5-5-2	Reception's transfer to the campus and a statement of the cases that have been dealt with and a description of the clinics and their preparations.

No.	Appendix
5-5-4	The University hospital and workshops on basic surgery and endoscopy surgery skills
5-5-5	The evaluation of the medical services presented to the students for the academic year 1437/1438 H.
5-5-6	The central academic counselling unit's decision and tasks
5-5-7	Policy of Academic counselling at NU
5-5-8	Policy of dealing with outstanding, struggling and creative students.
5-5-9	The appointment of a head, the form of management board and the establishment of central alumni unit at the University level.
5-5-10	A mission, a vision, an organizational structure and functional guide for the employees of the central alumni unit.
5-5-11	Addressing the colleges about the decision of establishing the central unit, reporting the names of the supervisors of the graduate units in colleges to them and setting up the mechanism of communication.
5-5-12	The action plan of the central unit to increase the employment and careers services for graduates.
5-5-13	The letter of the graduates' data and the report of the activities implemented in the academic year 1437/1438 H.
5-5-14	The decision of establishing the unit of psychological and educational consultations in College of Education as well as the vision, mission, objectives, organizational structure and functional description of the unit.
5-5-15	The action plan and the code of ethics of the unit of psychologial and educational counselling.
5-5-16	The mechanisms and ways of communication with the unit of psychological and educational counselling.
5-5-17	The form of referral of students to the unit of psychological and educational counselling and the report on some cases who were dealt with as well as a list of the training courses.
5-5-18	The report of the unit of psychological counselling in Sharurah College of the academic year 1437/1438 H.
5-5-19	The evaluation of the academic and careers counselling in the final year of the fourth evaluation in 1437/1438 H.
5-6-1	The University's scout achievement of the excellence shield in Hajj in 1437 H.
5-6-2	The organization of artistic and cultural events and competitions.
5-6-3	Encouraging students on participating in clubs, competitions and activities.
5-6-4	The organization of social events and meetings.
5-6-5	The organization of competitive and non-competitive sport activities.
5-6-6	The reports of student activities for the academic years 1436/1437 H and 1437/1438 H.
5-6-7	The results of student activities for the academic years 1436/1437 H and 1437/1438 H.
5-6-8	The summary of the booklet of the activities' results of the academic year 1437/1438 H.
5-6-9	The annual report of the Deanship of Student Affairs for the academic year 1436/1437H and 1437/1438 H.

6. Learning Resources

No.	Appendix
6-1-1	Najran University Policy Document.
6-1-2	The standard benchmarks of NU Central Library services
6-1-3	The matrix of the standard benchmarks of NU Central Library services
6-1-4	The library services improvement plan in the light of the adopted service standards.
6-1-5	The policies and regulations of NU Central Library
6-1-6	Creating a commission and a system to follow-up activating the plan of services and policies at the Library.
6-1-7	The mechanism of the Deanship of Library Affairs for providing and evaluating information resources.
6-1-8	Furnishing the Central Library for male and female students.
6-1-9	Addressing the deans of colleges to nominate male and female coordinators of library affairs.
6-1-10	The letter of the general supervisor of girls' colleges of appointing 3 female officials in the female student's library.
6-1-11	The decision of assigning a Vice-Dean for the Deanship of Library Affairs for females.
6-1-12	Commissioning a female director for the Female Students' Central Library.
6-1-13	An administrative decision by the Dean of Library Affairs to prepare and furnish sub-libraries in the female section.
6-1-14	A list of books of Health Colleges for girls.
6-1-15	A list of books of Science and Computer Colleges for girls.
6-1-16	A list of books of Social and Sharia Sciences Colleges for girls.
6-1-17	A list of books of Sharoura College of Science & Arts for girls.
6-1-18	Stages of establishing and equipping the two central libraries and other sub-libraries in male and female sections.
6-1-19	Letter of the Deanship of Information and Communication to link the devices in the female student's library to the Internet services.
6-1-20	Approving a mechanism that guarantees library services equivalence in both male and female sections.
6-1-21	Assessment of the final-year students of library services for the second semester of 1437/1438 H.
6.1.22	The performance indicator of the ratio of students to the library staff and the current situation of
6-1-22	human resources in the library for the academic year 1437/1438 H.
6-1-23	The recruitment plan in the library for the next three years from 1438/1439 to 1440/1441 H.
6-1-24	Assessment of the faculty of the learning resources for the second semester of 1437/1438 H.
6-1-25	The borrowing guidebook of NU central library.
6-1-26	The letter of teaching requirements, preserved books and the decision of establishing the department.
6-1-27	The correspondence directed to the deans and directors of specialized research centers supervising female departments for listing the required scientific books and references.
6-1-28	The list of information resources available at the academic programs in the University
6-1-29	Commissioning a representative of each academic program to assess the adequacy and modernity of books and references available at the library
6-1-30	The report on the achievements of the Deanship of Library Affairs in 1438 H.
6-2-1	The list of information resources classified by their topics in the library
6-2-2	The Saudi Digital Library (SDL)
6-2-3	The list of information resources classified by their topics, in Arabic.

No.	Appendix
6-2-4	The list of information resources classified by their topics, in English
6-2-5	The guidebook of the students and faculty to benefit from the digital library and the library catalogue
6-2-6	The regulations of existence, photocopying and services at the library
6-2-7	The mechanism of following up the implementation of conduct rules inside the library
6-2-8	The regulations of Internet usage at the library.
6-2-9	A mechanism of making complaints or suggestions at the Deanship of Library Affairs
6-3-1	The training courses of the faculty and students on how to use the library catalogue and databases
6-3-2	The report on the training courses organized by the Saudi Digital Library in 1438 H
6-3-3	The lectures delivered by the staff of the University colleges at the library
6-3-4	A guidebook to apply Blackboard Drive
6-3-5	The electronic library of the University colleges.
6-3-6	The recorded lectures for affiliation students
6-3-7	The report on developing the administrative and technical staff and establishing specialized departments and units at the Deanship of E-Learning.
6-3-8	A mechanism of communication between the departments of male and female students.
6-3-9	A report on lecture recording, virtual classrooms, activated majors and courses' activation.
6-3-10	A report on activating E-learning and embarking on it at the College of Science and Arts.
6-3-11	A report on activating E-learning and embarking on it at the College of Computer Science and Information Technology.
6-3-12	A plan to benefit from Blackboard system to support the traditional education with e-learning systems at Health Colleges.
6-3-13	A report on the available facilities and equipment of E-learning in the University.
6-3-14	A report on the required facilities and equipment of E-learning in the University.
6-3-15	A report on the training needs and the mechanism of supporting the faculty to use e-learning systems.
6-3-16	A project of the technical specifications of content management of the electronic course.
6-3-17	Projects of the specifications of the system of e-learning management systems, virtual classrooms, electronic tests and lecture recording.
6-3-18	Preparation and analysis of a questionnaire on faculty's satisfaction with e-learning systems available in the Deanship for the academic year 1437/1438 H.
6-3-19	The key specifications of designing the electronic courses and the standards of accreditation of the Deanship of E-learning.
6-3-20	A questionnaire to identify the needs of the labor market and define two distance education programs.
6-3-21	A timetable of implementing the strategic plan of the Deanship of E-learning.
6-4-1	The letter of making cooperation agreements and inter-library borrowing with other libraries
6-4-2	Specifications and standards for building electronic libraries at the University colleges
6-4-3	A benchmark for the level of the availability of resources, services, facilities and equipment in the library

7. Facilities and Equipment

No.	Appendix Title
(7/1)	The organizational structure and the decision of forming the team of institutional accreditation
(7/2)	The strategic plan of the University
(7/3)	10 th Five-year Development Plan in Saudi Arabia
(7/4)	The Strategic Plan of Higher Education in Saudi Arabia (Aafaq)
(7/5)	The budget of Najran University
(7/6)	The mechanism of the scientific departments participation in identifying their needs when setting-up the budget (Recommendation 56/2)
(7/7)	The contract signed between the University and the cleaning company
(7/8)	The plan of annual maintenance for administrating the University facilities
(7/9)	The strategic plan of the University
(7/10)	A list of the database of the University equipment (by the Assets Censorship Administration)
(7/11)	The University organizational structure
(7/12)	The contract signed between the University and the maintenance company
(7/13)	The circulation of the Department of University Safety and Security on the University units
(7/14)	The mechanisms of the optimal use of facilities in all the University departments (elevators, Internet, safety and security guidelines and more)
(7/15)	A list of the computers distributed to the faculty members and students
(7/16)	The decision of forming the committee of updating the University website
(7/17)	The study of the University present situation
(7/18)	The approved organizational structure and the job description of the University website
(7/19)	The decision of distributing translators to the sub-websites to translate them into English
(7/20)	Minutes of meeting on updating the University databases and assigning the official responsible for them
(7/21)	The periodic plan for the website maintenance
(7/22)	The approved training plan for the University employees of the website
(7/23)	The documents of the training courses held for the University employees of the website
7/24)	The report of the survey results of the University employees of the website
(7/25)	The report of the survey of the faculty members about the facilities and equipment
(7/26)	The report of the satisfaction of the faculty members with communication technology
(7/27)	Evaluation of the University website in 1347/1438H
(7/28)	Instructions of using the University Internet
(7/29)	A report on the training courses delivered to the faculty on modern software used in teaching in the academic year 1437/1438H
(7/30)	The decision of establishing the medical center of the University City
(7/31)	The decision of assigning an official to provide Internet for the student residence
(7/32)	Appendix (7/32) The decision identifying the department responsible for student nutrition in the University City
(7/33)	Appendix (7/33) A decision assigning the party responsible for supervising and following-up the laundry services in the University city
(7/34)	Appendix (7/34) The bylaw of the student residence at Najran University
(7/35)	Appendix (7/35) The form of medical examination of the students in their student housing.
(7/36)	Appendix (7/36) The decision assigning an official to supervise the cleaning and maintenance in the student housing.
(7/37)	Appendix (7/37) The systems and instructions of the student residence
, ,	

No.	Appendix Title
(7/38)	Appendix (7/38) A list of the University projects of the 10 th Development Plan (1436/1437H–
	1440/1441H) (2015 -2019)

8. Financial Planning and Management

No.	Appendix Title
(8/1)	The organizational structure and decision of forming the institutional accreditation team.
(8-2)	NU Strategic Plan
(8-3)	Executive rules of financial affairs according to learning systems.
(8-4)	A list of the projects involved in the tenth development plan.
(8-5)	A report on E-Systems that financial affairs use in NU.
(8-6)	A report on the mechanism of the participation of male and female scientific departments in defining their financial needs when setting up the budget.
(8-7)	The proposal submitted to Higher Education Fund so as to provide funds for some projects of the strategic plan.
(8-8)	Regulation of the universities' financial affairs.
(8-9)	Organizational structure of NU.
(8-10)	Organizational handbook of universities (3 rd edition).
(8-11)	Budget draft of 1437/ 1438 H.
(8-12)	A report on the budget final account of 1436/ 1437 H.
(8-13)	A report on the budget flexibility and transfer from an itemto another.
(8-14)	A report on transfer, fund and addition in the budget of 1437/ 1438 H.
(8-15)	Risks management plan in NU.
(8-16)	Tasks of NU's Internal Auditing Unit.
(8-17)	Decision of appointing external auditor for NU's accounts.

9. Employment Processes

No.	Appendix Title
(9-1)	The organizational structure and the decision of the formation of the institutional accreditation
(9-1)	team
(9-2)	The University's strategic plan
(9-3)	NU's employment framework
(9-4)	The Recto's approval of the University's employment framework
(9-5)	The regulations of the affairs of the University's Saudi faculty members and their equivalents
(9-6)	The regulations of the employment of non-Saudi at the University
(9-7)	A report on the achievement of the University's mission following the implementation of the
(9-1)	third stage's projects.
(9-8)	The regulations of the promotion of faculty members
(9-9)	The executive regulations of equivalence of academic promotions for contracted faculty
()-))	members who were promoted in other universities during their work at NU
(9-10)	The regulations of the promotion of personnel issued by the Ministry of Civil Service
(9-11)	The regulations of the management of job performance
(9-12)	The regulations of the delegation of authorities
(9-13)	The University's KPI of the employment processes standard
(9-14)	The annual report of the Deanship of Faculty and Personnel Affairs

No.	Appendix Title
(9-15)	The list of experienced faculty members at the University programs
(9-16)	The annual preparation programs for new faculty members at the University
(9-17)	The KPI report on the performance of Afaq plan for the third round
(9-18)	The decision on the formation of a committee for reviewing the faculty members' evaluation system
(9-19)	The unified evaluation system of faculty members at NU colleges
(9-20)	The evaluation report of academic courses and teaching performance of faculty members at NU colleges from the perspective of students in 1437\1438 H.
(9-21)	The letter of the Vice-Rector for Development and Quality to identify the number of unqualified faculty members
(9-22)	The lists of academics and personnel who got a reward or exceptional increase for their excellence at the university colleges
(9-23)	Brochures about the Saudi Youth Leadership Training Program (Emkan)
(9-24)	The report on training programs implemented by the Skills Development Unit during 1437\ 1438 H.
(9-25)	The training impact measurement report in 1437\1438 H.
(9-26)	The 5 th periodical evaluation report on job satisfaction among the University employees
(9-27)	The decision on establishing an integrated system for improving job satisfaction of the University employees
(9-28)	The regulations of the Higher Education System and Universities
(9-29)	The employees' disciplinary system
(9-30)	The decision on the formation of a standing committee to look into the violations of employees.

10. Research

No	Appendix
10.1	The report of the external review panel, following the external developmental reviewing visit to Najran University during the period 14-19 March 2015 within the Developmental Evaluation Project between Najran University and the National Commission for Assessment and Academic Accreditation and (NCAAA).
10.2	The document "Standards for Quality Assurance and Accreditation of Higher Education Institutions" prepared by NCAAA in 2015.
10.3	The Annual University Reports of the years 1436/1437 H (2015) and 1437/1438 H (2016).
10.4	The electronic portal of Najran University; http://www.nu.edu.sa .
10.5	The strategic plan of Najran University; 1433-1438 H.
10.6	The strategic plan of scientific research in Najran University; 1438-1440 H.
10.7	The decision of the Scientific Research Board of the Deanship of Scientific Research No. 2/3/1437, to approve the strategic plan of scientific research of Najran University.
10.8	The Circular, (N0. 437-36-42251) on 8/10/1437H., addressed to the Scientific Research Centers for the need to adhere to the strategic plan of scientific research in the University on making their research plans.
10.9	The Report on Budget Allocated to Scientific Research at Najran University for the Years 1436/1437 H and 1436/1437 H, issued by Budget Management of Najran University.
10.10	The Unified Bylaw of Regulations for Scientific Research in Saudi Universities; issued by the Council of Higher Education (Decision No. 10/02/1419 H).
10.11	The Unified Bylaw of Regulations for Post-Graduate Studies in Saudi Universities; issued by the Council of Higher Education (Decision No. 06/03/1417 H);.

No	Appendix
10.12	The Document of Ethics of Scientific Research on Living Creatures, issued by Royal Decree No.
	(M / 59), dated 14/9/1431 H;.
10.13	The Document of Executive Regulations for Scientific Research on Living Creatures Document,
	issued by King Abdul-Aziz City for Science and Technology issued in 1433 H;.
10.14	The Document of "Scientific Honesty Document", emerged from the program of the "National
	Plan for Science, Technology and Innovation", issued on 27/6/1432 H.
10.15	The Document of the Copyright System and its Executive Regulations, issued by the Royal Decree No. (M / 41), dated 2/7/1424 H.
	The Document of the Patent System, issued by the Royal Decree No. (M / 38), dated
10.16	10/06/1409 H
10.17	The Accomplishment Report of The Scientific and Engineering Research Center, 1435-1437 H.
10.18	The Accomplishment Report of the Health Research Center, 1435-1437 H.
10.10	The Accomplishment Report of the Shariaa, Educational, and Humanities Research Center,
10.19	1435-1437 H.
	The Approval decision of annual reports of achievements of Najran University's scientific
10.20	research centers by the Scientific Research Council of the Deanship of Scientific Research,
	assuring the necessity to prepare such reports on continuous basis;.
10.21	The Accomplishment Report of the Promising Center for Sensors and Electronic Devices (PCSED) (previously: Center for Advanced Materials and Nanotechnology Research), 1435-
10.21	1437 H.
	The international joint research contract which was signed between Najran University through
10.00	its Center of Advanced Materials and Nano Technology (Currently: The Promising Center for
10.22	Electronic Sensors) and the Institute of Catalysis and Petro Chemistry of the National Council
	for Scientific Research in Spain, 1434 H.
	The report about the research performance indicators which was published in Thomson
10.23	Reuters (ISI) Web of Knowledge based on a request from King Abdulaziz City of Science and
	Technology (KACST), in September 2011.
10.24	The Proceedings of the International Workshop in Advanced Materials for Sensors, Electronic Devices and Renewable Energy (IWASER-2012), organized by Promising Centre for Sensors
10.24	and Electronic Devices (PCSED), Najran University, Najran, 14-16 May, 2012;.
40.55	The bylaw of the regulations related to the affairs of the Saudi faculty members and their
10.25	equivalents in the Saudi University; Council of Higher Education; Decision number 4-6-1417.
10.26	The obligatory Comprehensive System of Regular Evaluation of Najran University's Teaching
10.20	Staff.
10.27	The list of the new projects introduced in the implementation plan of the strategic plan of Najran
	University 1433-1438.
10.28	The Decision of the Rector of Najran University to assign a female faculty member to hold the
	position of Vice-Dean of Scientific Research in the female campus. The final report of Najran University's performance indicators for the academic year 1437/1438
10.29	H.
10.30	The recent reports from Administration of Scholarship Missions and Training; 1438H.
	The minutes of the meeting of the Scientific Council of the Deanship of Scientific Research on
10.31	10/24/2016.
	The decision No. (71/1438) of the Vice Rector for Development and Quality, issued on 24/2/1438
10.32	H, concerning the approval of an obligatory bylaw which includes the policy of Najran
	University regarding formation of advisory boards in colleges and the procedures which should
	be used, to monitor the actions and decisions taken by these advisory boards.

No	Appendix
10.33	The decision number 15-2-1436/1437H of the Najran University's Council issued on 18/7/1437H concerning the approval of the organizing bylaw regarding all aspects of
	establishing and managing scientific chairs
10.34	The administrative decision of the Rector of Najran University, which was issued in 1435 H,
	concerning the establishing the Innovation and Entrepreneurship Unit;.
10.35	The decision No 435 -1- 709 issued by the University Rector dated on 21/1/1435 H concerning
10.55	the approval of establishing the Central Unit for Chemical and Radioactive Materials;.
	The decision of the Vice Rector for Development and Quality number 43/1437 dated on
10.36	18/2/1437 H concerning the formation of teamwork for reviewing the mission, goals and
	strategic objectives of Najran University.
10.37	The Risk Plan of Najran University, 1437H.
10.38	The Scientific Citation Report number 727 concerning Najran University, derived from WEB of SCIENCE database; 2017.
10.39	The document of the "Program of National Transition, 2020"; Council Of Ministers, 2016.
	The administrative decision issued by the Rector of Najran University on 16/06/1438 H,
10.40	concerning the establishment of the "Committee of Supporting Initiatives of Najran University".
10.41	The administrative decision issued by the Dean of College of Engineering on 1/2/1438 H, to
	establish the Green Buildings Research Unit.
10.42	The Accomplishment Report of the Green Buildings Research Unit at the College of
10.12	Engineering, 2017.
10.43	The handbook of the Research Project Management System used by Najran University.

11. Institutional Relationships with the Community

No	Appendix
11.1	The report of the external review panel, following the external developmental reviewing visit to Najran University during the period 14-19 March 2015 within the Developmental Evaluation Project between Najran University and the National Commission for Assessment and Academic Accreditation and (NCAAA).
11.2	The requirements for fulfilling the Institutional Relationships with the Community standard and related sub-standards, in the document "Standards for Quality Assurance and Accreditation of Higher Education Institutions" prepared by NCAAA in 2015.
11.3	The administrative decision of the Vice Rector of Najran University concerning the approval of concerning the approval of the strategy of the Public Relations and University Media, 1438 H.
11.4	The annual university reports of the years 1436/1437 H (2015) and 1437/1438 H (2016).
11.5	The strategic plan of Najran University; 1433-1438 H.
11.6	The strategic plan of the Deanship of Community Service and Continuing Education; 1433-11438 H.
11.7	The electronic portal of Najran University; http://www.nu.edu.sa .
11.8	The final report of Najran University's performance indicators for the academic year 1437/1438 H.
11.9	The Final reports on the implementation of the projects of the first, second, and third stages of the implementation plan of the strategic plan of Najran University 1433-1438 H.
11.10	The Final Report of the project "Evaluation of Najran Community Needs from the Academic Research and Academic Units of Najran University- Code No.11-2" conducted by the Deanship of Community Services and Continuing Education; 1433H.

No	Appendix
11.11	The obligatory Comprehensive System of Regular Evaluation of Najran University's Teaching Staff.
11.12	The Unified Bylaw for Saudi Faculty Members, issued by the Council of Higher Education, Decision Number 4/6/1417H, Dated 26/8/1417H.
11.13	The decision number (71/1438) of the Vice Rector for Development and Quality, issued on 24/2/1438 H, concerning the approval of an obligatory bylaw which includes the policy of Najran University regarding formation of advisory boards in colleges and the procedures which should be used, to monitor the actions and decisions taken by these advisory boards.
11.14	The recent study of updating the SWOT analysis of the internal and external factors affecting the activities of the Deanship of Community Service and Continuing Education; 1436 H.
11.15	The recent study to prioritize short/long term strategic goals of the Deanship of Community Service and Continuing Education; 1436 H.
11.16	The Administrative decision no. (4), dated 26/12/1437 H., issued by the Vice-Rector of the University for approving the NU priorities for short/long term strategic goals/objectives regarding community relationships.
11.17	The decision number 15-2-1436/1437H of the Najran University's Council issued on 18/7/1437H concerning the approval of the organizing bylaw regarding all aspects of establishing and managing scientific chairs.
11.18	The website of community service database, created and supervised by the Deanship of Community Services and Continuing Education; https://stu.nu.edu.sa/Achievement/list.aspx .
11.19	The document of designating the community relationship coordinators in the units of Najran University who are responsible for updating the data related to community service provided by their units.
11.20	A document concerning training workshop provided for the community service coordinators by the Deanship of Community Service and Continuing Education, about using the community service database.
11.21	The administrative decision, No.1, dated on 17/12/1437; issued by Vice-Rector concerning the system of community service in Najran University.
11.22	The decision issued by the Rector of Najran University No. 436-1-4465 on 5/14/1436 H, to establish the Central Unit of Following up the Alumni Affairs in Najran University.
11.23	The regulatory bylaw of the Central Unit of Following up the Alumni Affairs in Najran University.
11.24	The strategy of the Administration of Public Relations and University Media at Najran University; 1438-1440 H.
11.25	Report about the research performance indicators which was published in Thomson Reuters (ISI) Web of Knowledge based on a request from King Abdulaziz City of Science and Technology (KACST), in September 2011.
11.26	The Accomplishment Annual Reports of the Deanship of Community Services and Continuing Education, 1436-1437 and 1437-1438 H.
11.27	The Document of Program Specifications of some programs in the College of Education and College of Science and Arts in Najran University; 1437-1438 H.
11.28	The report of the Skills Development Unit at the Deanship of Development and Quality about training workshops on subjects related to community participation, 1438.
11.29	The accomplishment report of the Promising Center for Sensors and Electronic Devices (PCSED) (previously: Center for Advanced Materials and Nanotechnology Research), 1435-1437 H.
11.30	The memorandum of understanding between Najran University and the Municipal Council of Najran, 1439 H;

No	Appendix
11.31	The administrative decision issued by the Dean of College of Engineering on 1/2/1438 H, to
	establish the Green Buildings Research Unit;